

SCORE REPORT



Versant Pro - Speaking Test

Test Identification Number: 12345678
Test Completion Date: January 1, 2012
Test Completion Time: 1:23 PM (UTC)

OVERALL SCORE
52

SKILL AREA	SCORE	20	30	40	50	60	70	80
Overall	52							
Sentence Mastery	47							
Vocabulary	59							
Fluency	57							
Pronunciation	44							
Listening Comprehension	53							

	DESCRIPTION
Overall	The Overall Score of the test represents the ability to understand spoken English and speak it intelligibly at a native-like conversational pace on everyday and workplace topics. Scores are based on a weighted combination of five sub-scores. Scores are reported in the range from 20 to 80.
Candidate's Capabilities	Candidate can handle many utterances using a variety of words and structures, and can follow and sometimes participate in a native-paced conversation. Pronunciation is mostly intelligible; candidate can express some composite information on familiar topics to a cooperative listener.

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EXPLANATION OF SUBSKILL SCORES

SKILL AREA	UNDERSTANDING THE SKILLS	CURRENT CAPABILITIES
Sentence Mastery	Sentence Mastery reflects how well the candidate understands and produces a variety of sentence structures in spoken English. The score is based on the ability to use accurate and appropriate words and phrases in meaningful sentences.	Candidate can understand, recall and produce many English phrases and clauses in sentence context. Candidate produces a range of meaningful sentences.
Vocabulary	Vocabulary reflects how well the candidate understands and produces a wide range of words in spoken English from everyday and workplace situations. The score is based on the familiarity with the meanings of common words and their use in connected speech.	Candidate generally understands and can produce most everyday English words as they are used in clear colloquial speech.
Fluency	Fluency reflects how well the candidate uses appropriate rhythm, phrasing, and timing when speaking English. The score is based on the ability to speak smoothly and naturally at a conversational pace.	Candidate speaks with adequate rhythm but with some inappropriate phrasing and pausing. Hesitations and possible repetitions or false starts may sometimes interfere with smooth flow of speech.
Pronunciation	Pronunciation reflects how well the candidate produces English consonants, vowels, words and phrases in an intelligible, native-like manner. The score is based on the ability to correctly articulate the sounds of English in connected speech.	Candidate consistently pronounces certain consonants and vowels in a non-native manner. Stress may be placed incorrectly in some words, or stress placement may be ambiguous. Speech is mostly intelligible, but many listeners will need to adjust to the accent.
Listening Comprehension	Listening reflects how well the candidate understands specific details and main ideas from everyday and workplace English speech. The score is based on the ability to track meaning and infer the message from English that is spoken at a conversational pace.	Candidate generally follows the main points of a discussion provided speech is clear, but will miss some details.

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DETAILED DESCRIPTION OF LANGUAGE CAPABILITIES

The statements in the boxes below are taken from the Common European Framework of Reference for Languages, or CEFR (Council of Europe, 2001). They describe the language capabilities of typical candidates who have a similar Overall score as given on this score report. The guidelines are derived from a benchmark study conducted on the Versant English Test. A panel of expert linguists judged the performances of candidates who responded to prompts and verbal questions. The panel's judgments were then mapped to scores on the Versant English Test. Using this research, clear descriptions of average user language ability can be provided.

The descriptors of the CEFR were used by the expert panel while listening to candidates' performances and determining language competence. The spoken performances were sampled from speakers representing 22 countries from multiple regions including East Asia, the Middle East, South America, and from both Eastern and Western Europe. Male and female speakers were equally represented, and the age of candidates ranged from 12 to 65 with an average age of 25.

Please note that the information presented in this section is modeled on the average ratings of large samples of test takers. It therefore refers to the average candidate. Individual candidates may perform at higher or lower level than indicated in this guide. (See "Current Capabilities" on pages 1 and 2 for personalized results.)

SKILL AREA	A CANDIDATE WITH THIS OVERALL SCORE TYPICALLY:
Listening	<ul style="list-style-type: none">• Can understand straightforward factual information about common everyday or job-related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.• Can generally follow the main points of extended discussion around him/her at work, provided speech is clearly articulated in standard dialect.• Can understand the information content of the majority of recorded or broadcast audio material on topics of personal or professional interest delivered in clear standard speech.• Can understand a large part of many spoken materials on topics of personal and professional interest such as interviews, short talks, and news reports when the delivery is relatively slow and clear.
Spoken Production	<ul style="list-style-type: none">• Can give straightforward descriptions on a variety of familiar business subjects within his/her field of interest.• Can reasonably fluently relate straightforward business procedures or activities as a linear sequence of points.• Can describe dreams, hopes, and career ambitions.• Can briefly give reasons and explanations for opinions, plans, and actions.• Can give a prepared straightforward presentation on a familiar topic within his/her field which is clear enough to be followed without difficulty most of the time, and in which the main points are explained with reasonable precision.
Spoken Interaction	<ul style="list-style-type: none">• Can communicate with some confidence on familiar routine and nonroutine matters related to his/her interests and professional field.• Can express thoughts on more abstract, cultural topics such as films, books, music, etc.• Can follow clearly articulated speech directed at him/her in everyday conversation including workplace conversation, though will sometimes have to ask for repetition of particular words and phrases.• Can enter unprepared into conversations on familiar topics and/or job-related topics.• Can follow much of what is said around him/her on general topics and topics related to his/her profession provided interlocutors avoid very idiomatic usage and articulate clearly.

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SKILL AREA	A CANDIDATE WITH THIS OVERALL SCORE TYPICALLY:
Language Quality	<ul style="list-style-type: none">• Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as current events, work, travel, and family, but lexical limitations cause repetition and even difficulty with formulation at times.• Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.• Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.• Can link a series of shorter, discrete simple elements into a connected, linear sequence of points.• Can express the main point he/she wants to make comprehensibly.
Strategies & Skills	<ul style="list-style-type: none">• Can identify unfamiliar words from the context on topics related to his/her job and interests.• Can repeat back part of what someone has said to confirm mutual understanding and help keep the development of ideas on course.• Can ask someone to clarify or elaborate what he/she has just said in conversation or in a meeting.• Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.• Can convey meaning by qualifying a word meaning something similar (e.g., a room for a meeting = conference room).

TO IMPROVE, A CANDIDATE AT THIS LEVEL SHOULD:

- Practice listening to conversations or presentations likely to be encountered in social, professional, or academic life and identifying speaker viewpoints and attitudes as well as the information content.
- Practice keeping up with language spoken at a normal speed by watching and summarizing TV news and current affairs programs, documentaries, live interviews, talk shows, plays, and films.
- Practice providing clear, detailed descriptions on a wide range of subjects related to your field of interest.
- Practice explaining a viewpoint on a topical issue giving the advantages and disadvantages of various options.
- Practice delivering announcements or talks on general topics, departing spontaneously from the prepared text as needed and following up on interesting points raised by friends or classmates.
- Practice communicating spontaneously with good grammatical control, being careful to adopt a level of formality appropriate to the circumstances.
- Actively participate in conversations to practice language use on a wide range of general, academic, vocational, or leisure topics.
- Practice conveying degrees of emotion and highlighting the personal significance of events and experiences.
- Practice identifying arguments supporting and opposing points of view while listening to an animated discussion.
- Expand your repertoire of vocabulary items and phrases to be able to avoid frequent repetition, broadening your range of stock phrases (e.g., "I mean...", "That is to say...", "Let me think about that...") to gain time and keep the turn while formulating what to say.
- Focus on developing a clear pronunciation and intonation.
- Practice using a variety of linking words efficiently to mark clearly the relationships between ideas.

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RELATIONSHIP TO OTHER SCORES AND LEVELS

Research has been conducted to explore how a Versant Pro - Speaking test overall score relates to other scales that measure or describe language proficiency. Note that the corresponding scores or levels provided are based on the relationships observed in our studies; the information does not guarantee a score on other tests or in other evaluations.

TEST/SCALE	SCORE/RANGE
CEFR	<p>Corresponding level in the Common European Framework of Reference (CEFR):</p> <p>B1 – Independent User</p> <p>CEFR global-level descriptor: Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise while traveling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of a personal interest. Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.</p>
TOEFL Speaking	<p>Corresponding TOEFL iBT Speaking score range:</p> <p>17 - 22</p> <p>The TOEFL iBT Speaking subscore is drawn from performance on the Speaking section of the TOEFL. Candidates perform six tasks where they receive written and aural input and respond in a single, long turn. TOEFL iBT Speaking responses receive a 0 - 4 rating and are then converted to a 0 - 30 scale.</p>
TOEFL Total	<p>Corresponding TOEFL iBT Total score range:</p> <p>65 - 95</p> <p>The TOEFL iBT Total score is drawn from performance on four sections (Reading, Listening, Speaking, and Writing). It is claimed that the TOEFL assesses the academic language domain drawing on authentic university materials and tasks. TOEFL iBT Total scores are reported on a 0 - 120 scale.</p>
TOEIC	<p>Corresponding TOEIC score range:</p> <p>776 - 819</p> <p>The TOEIC Listening and Reading test is a paper-and-pencil, multiple-choice assessment that elicits responses in two sections (Listening and Reading). It is claimed that the TOEIC measures the everyday English skills of people working in an international environment. TOEIC total scores are reported on a 10 - 990 scale.</p>

NOTE: The Versant Pro - Speaking test and other tests/scales address different constructs of language proficiency. Therefore, predictions are approximate. More information about these concordance studies is available upon request.